

The other end of the telescope

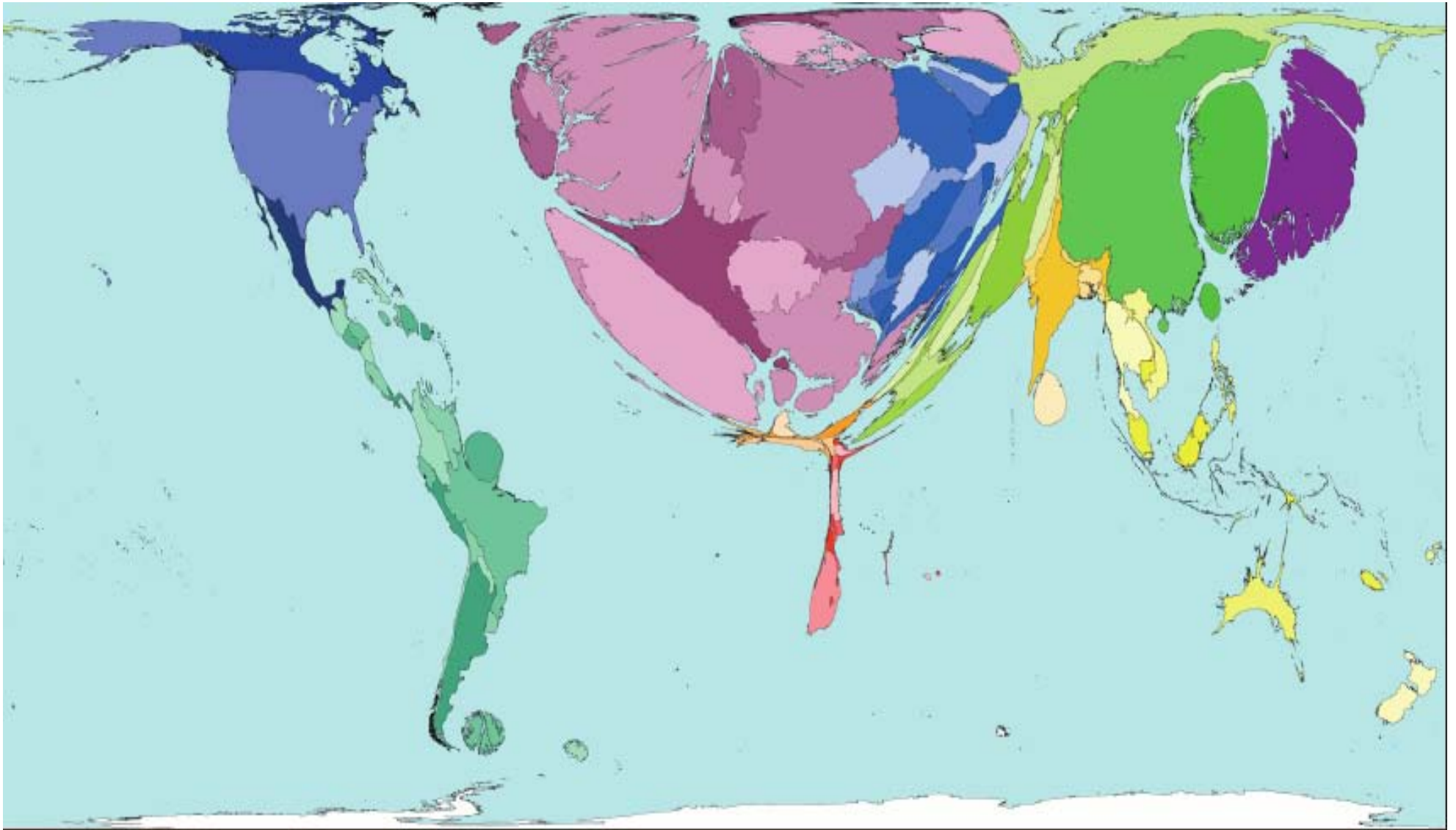
From open access to open education...

... a developing country view

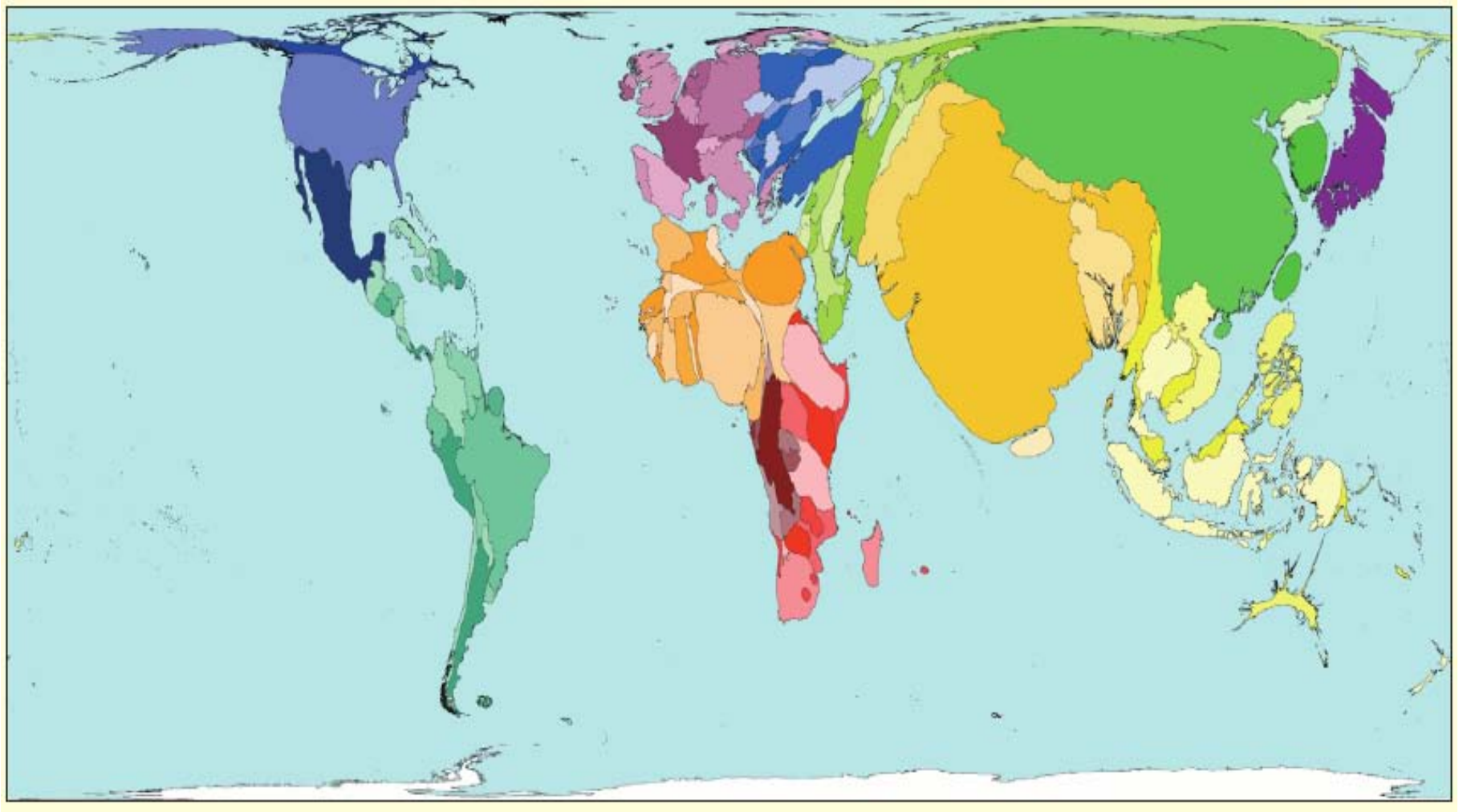
The need for open access

... the scale of the problem

Books published

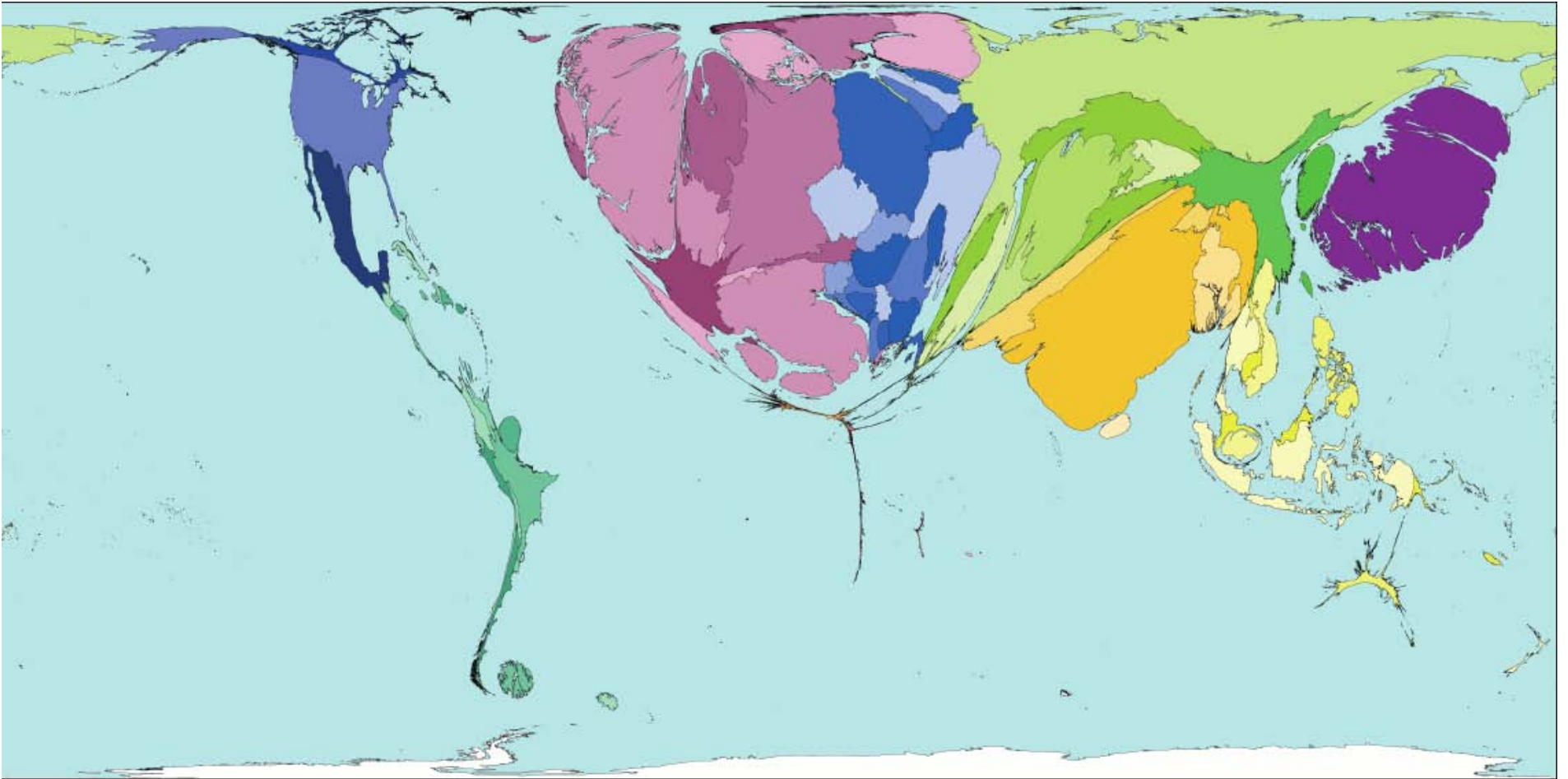


Population



Let them read cake?

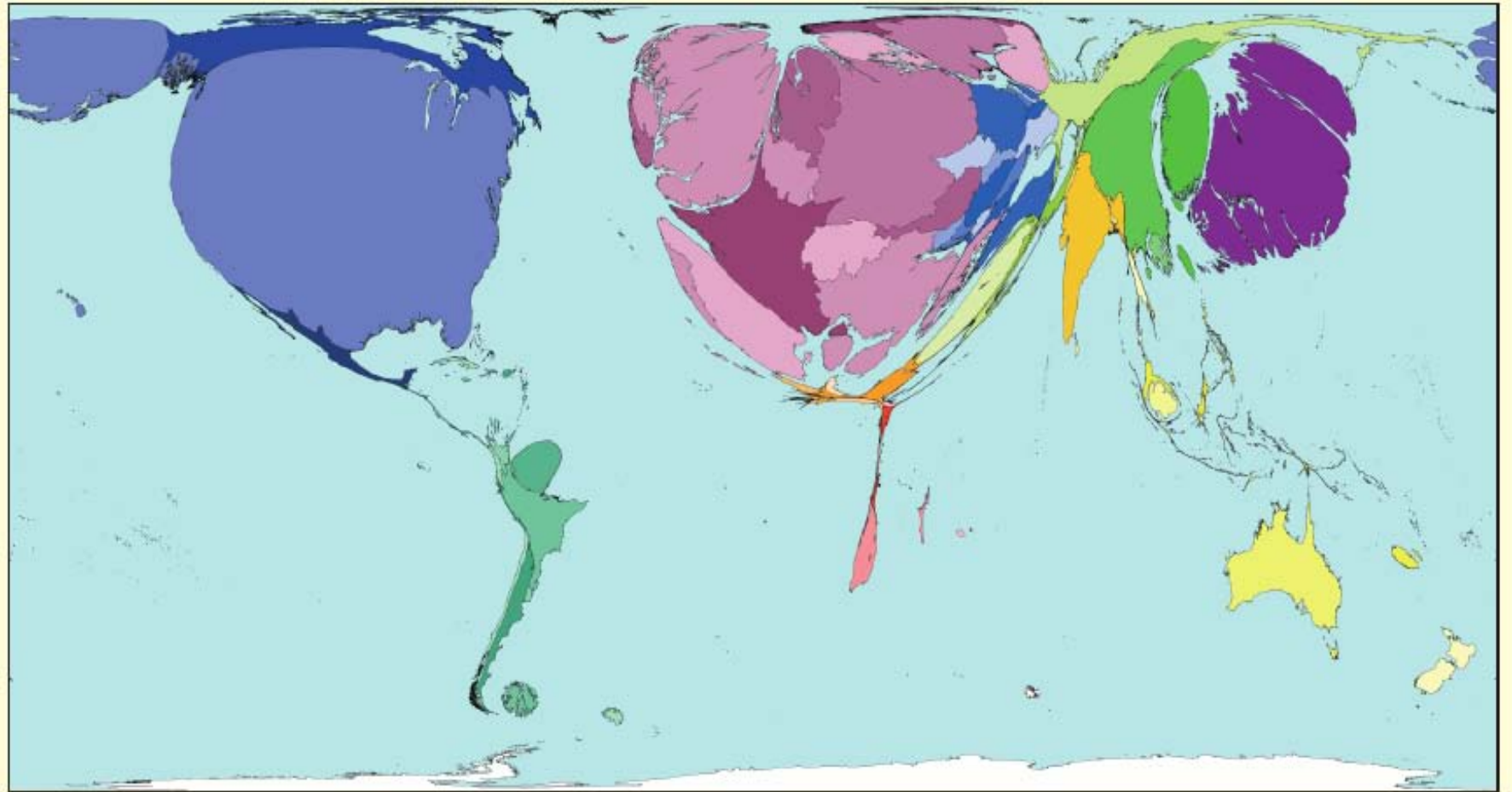
Library borrowing



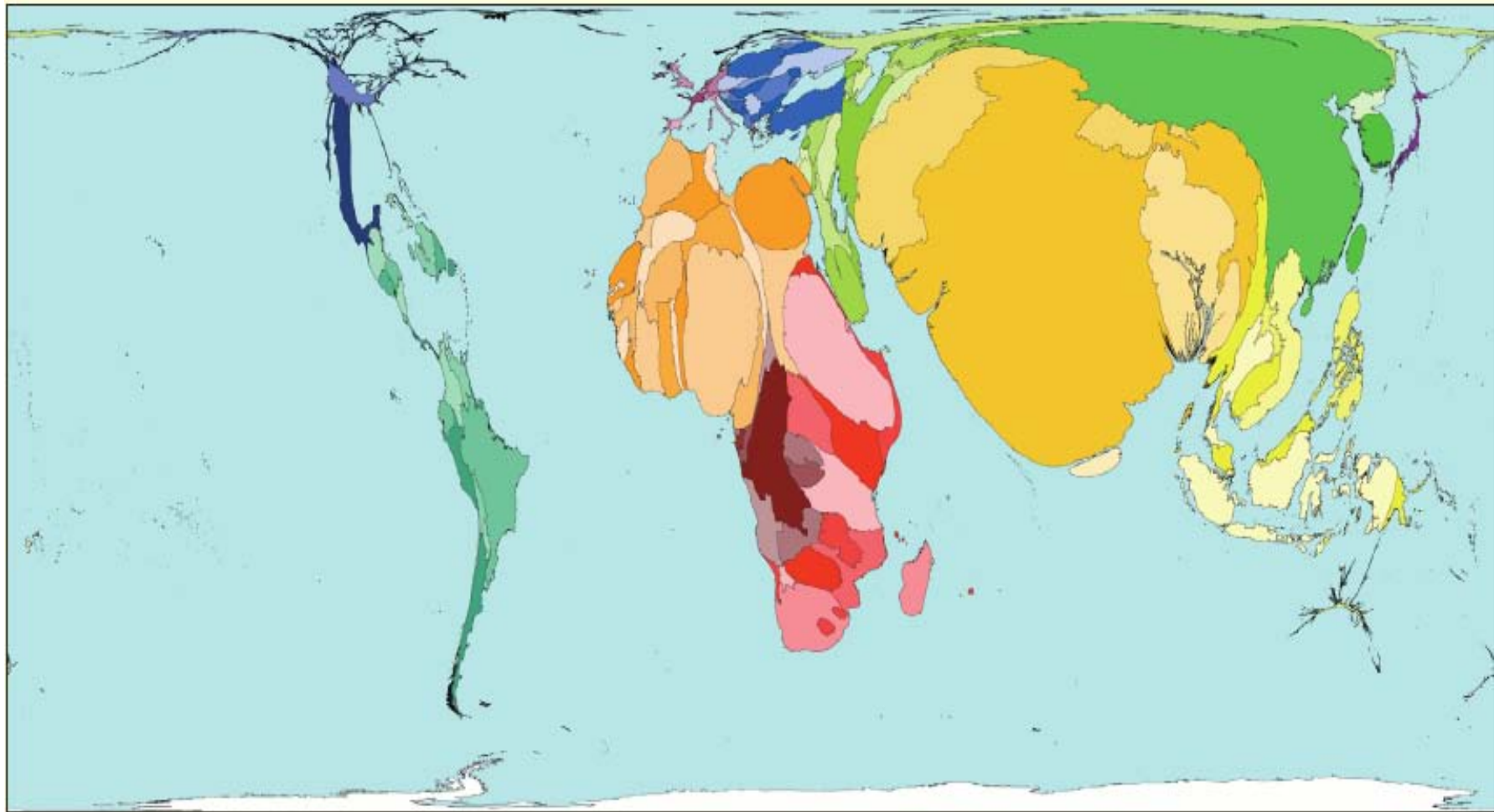
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it gets worse...

Science research



Poverty

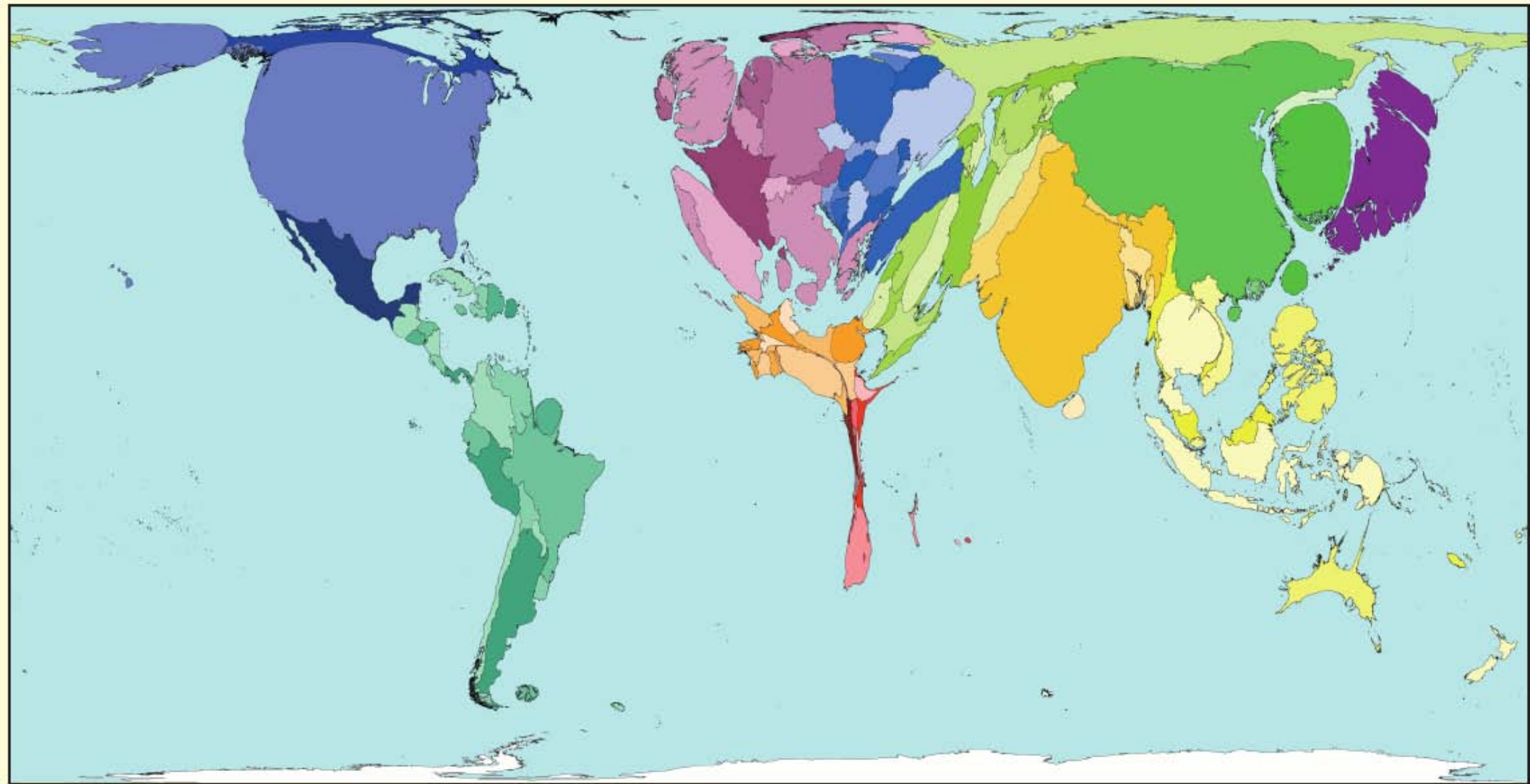


if research is the reservoir that feeds
knowledge

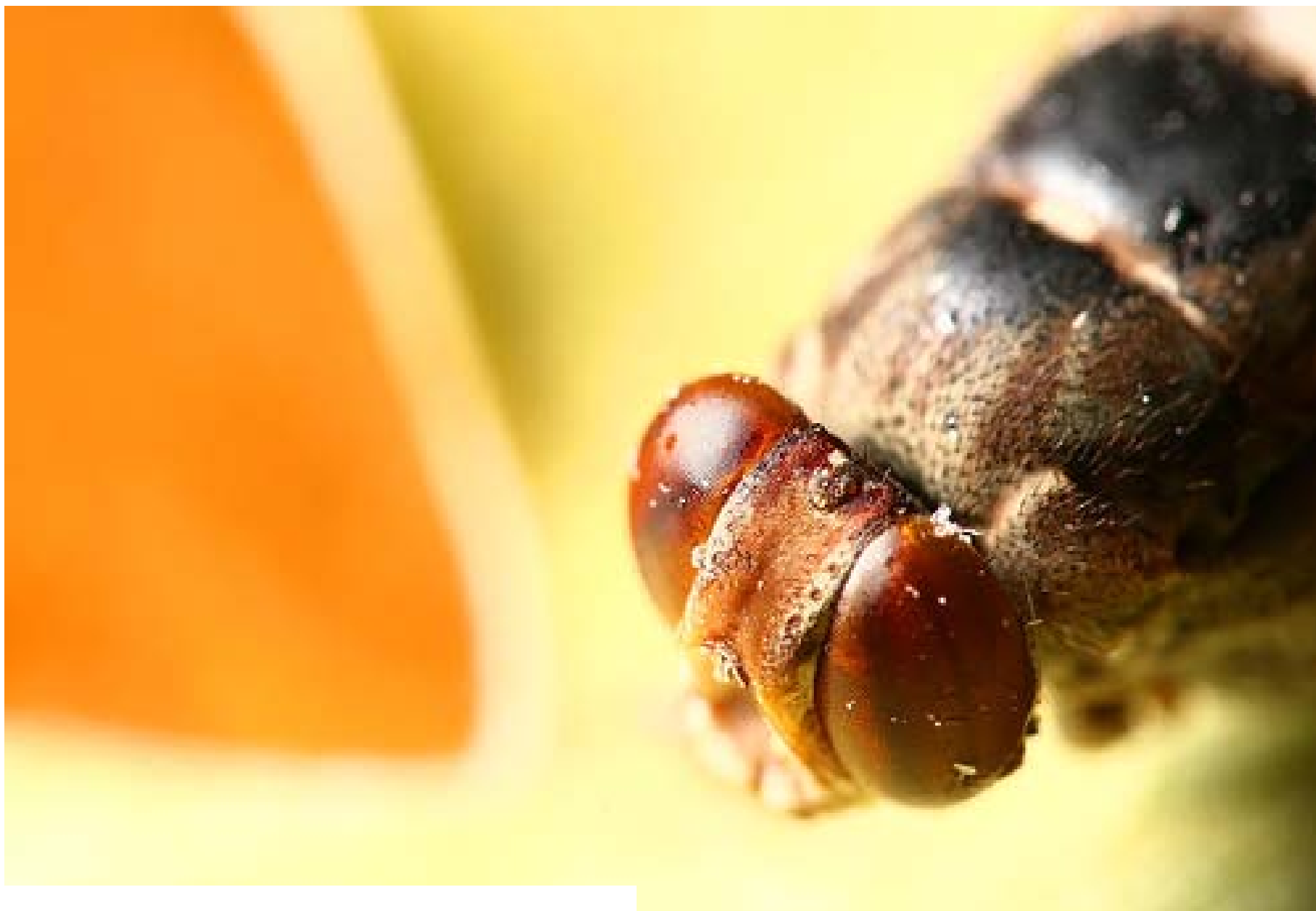
and provides the content for
teaching and learning

we have a famine

Tertiary education



and there is a very real body count



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How can we resolve the problem?





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The RPL Conundrum Recognition of Prior Learning in a Teacher Upgrading Programme
Mignonne Breier, Michael Gardiner, Alan Ralphs



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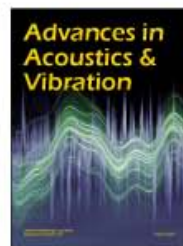
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When it comes to teaching and learning

can there be feast instead of
famine?



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FHSST Monthly Update

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Welcome to the FHSST Workspace

Rory just fixed LaTeX! :) (updated 18:16 (GMT+2) 20/04/08)

What is FHSST?

FHSST (Free High School Science Texts) is a project that aims to provide free science and mathematics textbooks for Grades 10 to 12 science learners in South Africa.

Science education is about more than learning subjects like Physics, Chemistry and Mathematics... It is about learning to think and to solve problems. These are valuable skills that can be applied through all spheres of life. Teaching these skills to young people will equip them to make a positive contribution to the future of South Africa.

The project was initiated by young South African scientists, and now brings together scientists from around the world who are willing to contribute to the writing of the books.

Objectives

- To provide a complete high school science text that can be used for free anywhere else in the world as needed
- To provide a free resource, that can be used alone or in conjunction with other education initiatives in South Africa, to any/all learners and teachers
- To provide a detailed, accurate and interesting text that adheres to the South African school curriculum and the outcomes-based education system
- To provide a text that is easy to read and understand even for second-language English speakers
- Make a difference in South Africa through helping to educate our next generation

Principles




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 Margaret Stride

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Recent Announcements

Comments on June test 2007

(Salim Nakhjavani - 06-Jun-2008 16:54)

Greetings everyone,

Hope you are all surviving (and possibly even enjoying) the tests and exams so

...

Extended consultation hours

(Salim Nakhjavani - 05-Jun-2008 15:39)

Hello all, hope studies are going well.

Extended consultation hours have been posted on my office d

...

Lecture notes and practicals

(Salim Nakhjavani - 29-May-2008 23:36)

Please note that two sets of lecture notes have been updated and all materials for practicals have b

...



Is changing the dynamics of education

It is not just content...

but scaffolding and process...

social networking and communities of practice....



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This site is for sharing information about UCT's response to the recent xenophobic attacks and resulting refugee crisis. Visit the Forums or Chat Room to add your contribution.

Previous status updates are available from the [debate-I list archives](#).

On [Facebook](#)? Join the group [End Xenophobic Violence in South Africa](#)

To join this site on Vula so that it appears in your site tabs, go to My Workspace / Membership / Joinable sites.

Important Contact Numbers

Members of the university in need of assistance should contact:

- ♦ Staff: Margie Tainton work: 0216503028, Home: 0215319117 Cell: 0845826461. email: margie.tainton@uct.ac.za.
- ♦ Students: Moonira Khan 0828873926 email: Moonira.Khan@uct.ac.za

SHAWCO:

- ♦ Jonathan Hoffenberg 0846261270 email: Jonathan.Hoffenberg@uct.ac.za
- ♦ Donations can be dropped off at the SHAWCO office, Level 5 Steve Biko Building, Upper Campus or the SHAWCO office on Health Sciences Campus

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the light at the end of the tunnel?



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Read the Declaration

Cape Town Open Education Declaration: Unlocking the promise of open educational resources

We are on the cusp of a global revolution in teaching and learning. Educators worldwide are developing a vast pool of educational resources on the Internet, open and free for all to use. These educators are creating a world where each and every person on earth can access and contribute to the sum of all human knowledge. They are also planting the seeds of a new pedagogy where educators and learners create, shape and evolve knowledge together, deepening their skills and understanding as they go.

This emerging open education movement combines the established tradition of sharing good ideas with fellow educators and the collaborative, interactive culture of the Internet. It is built on the belief that everyone should have the freedom to use, customize, improve and redistribute educational resources without constraint. Educators, learners and others who share this belief are gathering together as part of a worldwide effort to make education both more accessible and more effective.

The expanding global collection of open educational resources has created fertile ground for this effort. These resources include openly licensed course materials, lesson plans, textbooks, games, software and other materials that support teaching and learning. They contribute to making education more accessible, especially where money for learning materials is scarce. They also nourish the kind of participatory culture of learning, creating, sharing and

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